

Sri Lankan Contributions

In the following pages, we are invited to reflect on some of the trainee teachers' action research. As these reports are brief, we invite readers to offer some of the questions that spring to mind when reading these accounts.

For example, as editors, we would like to ask:

- *"What difficulties do those supporting the trainee teachers experience when introducing action research to student teachers?"*
- *"What are the best ways to encourage pupil feedback in the Sri Lankan context?"*
- *"Are there approaches that don't work in the Sri Lankan context?"*
- *"When researching with one learner, what are the benefits for others in the classroom?"*
- *"What is the attitude in the schools to trainee-teachers doing action research?"*

We hope these questions will be starting points for conversations amongst readers of CARN Praxis.